

# Articles B1 Przedimki B1

— NICK RATTENBURY



POLONSKY

# Articles B1

# Przedimki B1

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# Wykaz zagadnień

## Articles

### Przedimki

**a** 01, 04, 05, 08, 11, 12, 13, 16, 17, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 33, 36, 39, 40, 41, 43, 44, 45, 47, 48, 49, 52, 53, 56, 57, 59, 60

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**no article** 01, 03, 04, 05, 07, 08, 09, 11, 12, 13, 15, 16, 17, 18, 19, 20, 25, 27, 28, 29, 31, 32, 33, 35, 36, 37, 39, 40, 41, 43, 44, 45, 47, 48, 49, 51, 52, 53, 55, 56, 57, 59, 60

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## Determiners, pronouns, quantifiers

### Określniki, zaimki, określenia ilości

**a few** 06, 08, 31, 32, 43, 44

**a little** 06, 08, 38, 40, 59, 60

**all** 18, 20, 42, 44

**another** 02, 04, 26, 28, 46, 48

**any other** 03, 04, 35, 36, 50, 52

**both** 14, 16, 27, 28, 51, 52

**each** 10, 12, 38, 40, 42, 44, 55, 56

**each of** 10, 12, 38, 40, 54, 56

**each other** 11, 12, 39, 40, 54, 56

**either** 10, 12, 26, 28, 47, 48

**either of** 11, 12, 42, 44, 58, 60

**every** 10, 11, 12, 30, 32, 34, 36, 54, 56

**few** 06, 08, 43, 44, 59, 60

**her** 17, 20, 22, 24, 41, 44, 53, 56

**his** 17, 20, 22, 24, 41, 44, 53, 56

**its** 17, 20, 22, 24, 41, 44, 53, 56

**last** 23, 24, 46, 48

**least** 14, 16, 42, 44

**less** 14, 16, 42, 44

**less of** 15, 16, 43, 44, 54, 56

**little** 06, 08, 38, 40, 59, 60

**many** 06, 08, 14, 16, 26, 28, 46, 48, 58, 60  
**more** 14, 16, 34, 36, 50, 52  
**more of** 15, 16, 34, 36, 50, 52  
**most** 14, 16, 30, 32, 51, 52  
**most of** 15, 16, 27, 28, 51, 52  
**much** 06, 08, 26, 28, 46, 48  
**my** 17, 20, 22, 24, 41, 44, 53, 56  
**neither** 10, 12, 30, 32, 54, 56  
**no** 23, 24, 35, 36  
**of all** 19, 20, 30, 32  
**one another** 03, 04, 47, 48, 58, 60  
**other** 02, 04, 26, 28, 38, 40, 47, 48, 55, 56  
**others** 02, 04, 34, 36, 50, 52  
**our** 17, 20, 22, 24, 41, 44, 53, 56  
**possessive 's** 18, 20  
**so few** 07, 08  
**so little** 07, 08  
**so many** 07, 08  
**so much** 07, 08  
**some** 19, 20, 46, 48  
**some of** 19, 20, 34, 36, 54, 56  
**such** 18, 20, 31, 32, 58, 60  
**such a/an** 15, 16  
**that** 22, 24, 30, 32  
**their** 17, 20, 22, 24, 41, 44, 53, 56  
**the other** 02, 03, 04, 30, 32, 46, 48  
**the others** 02, 04, 38, 40, 55, 56  
**these** 22, 24, 27, 28  
**this** 22, 24, 35, 36  
**those** 22, 24  
**too few** 07, 08, 26, 28, 34, 36, 50, 52, 58, 60  
**too little** 07, 08, 26, 28, 34, 36, 50, 52  
**too many** 07, 08, 31, 32, 42, 44, 50, 52  
**too much** 07, 08, 31, 32, 42, 44, 50, 52, 58, 60  
**what** 18, 20, 39, 40  
**whose** 23, 24, 39, 40  
**your** 17, 20, 22, 24, 41, 44, 53, 56

Numery przy zagadnieniach odsyłają do odpowiednich jednostek.

## Wstęp

Książka **Articles B1. Przedimki B1** powstała z myślą o uczniach przygotowujących się zarówno do egzaminu maturalnego z języka angielskiego na poziomie podstawowym (B1/B1+), jak i innych egzaminów na tym poziomie językowym. Zamieszczono w niej 60 krótkich lekcji, w których omówiono nie tylko użycie przedimków określonych i nieokreślonych, lecz również zastosowanie wszelkiego typu określników, zaimków i określeń ilości.

Układ podręcznika **Articles B1. Przedimki B1** pozwala na pracę z nim na dwa sposoby. Materiał można przerabiać liniowo, dzięki czemu uczeń utrwala wiadomości i coraz sprawniej postępuje się przedimkami, określnikami, zaimkami i określeniami ilości. Po drugie, ponieważ lekcje nie są ze sobą ściśle powiązane, uczeń przygotowujący się do egzaminu może wybrać dowolne z nich i przerabiać je w ustalonej przez siebie kolejności.

Podręcznik **Articles B1. Przedimki B1** zawiera pełny klucz odpowiedzi, dlatego nadaje się zarówno do pracy w klasie, jak i do samodzielnej powtórki.

Nick Rattenbury  
Bielsko-Biała 2021



## O Autorze

**Nick Rattenbury** pochodzi z Wielkiej Brytanii. Mieszkał we Francji, Polsce, Chinach i Bahrajnie, pracując jako nauczyciel języka angielskiego, dyrektor szkoły językowej, tłumacz, korektor i autor materiałów dydaktycznych. Od zawsze pasjonował się językami i procesem uczenia się języków. Ukończył studia z zakresu filologii francuskiej i niemieckiej, a następnie zdobył kwalifikacje nauczycielskie CELTA i DELTA. Pracował w kolegiach nauczycielskich, a także wielu szkołach

językowych. Jest autorem publikacji związanych z nauczaniem języka angielskiego *Polonsky Listening for Matura B2* (2019, Polonsky) oraz *GR8 Tasks. Rozumienie ze słuchu 1. Uzupelnianie luk* (2021, Polonsky). Obecnie mieszka w Bielsku-Białej z żoną i dwiema córkami, pracując jako wolny strzelec dla różnych firm i instytucji. Lubi górskie wędrowki, grę w badminton, majsterkowanie i literaturę francuską.

## Podziękowania

Autor i Wydawca pragnę podziękować Oldze, która brała udział w testowaniu materiału zawartego w tej książce.

Theory and Practice  
Teoria i ćwiczenia



## 01

## Articles

### Przedimki

*a, an, the, no article*

Kiedy mówimy o czymś po raz pierwszy, używamy **a**. Nie używamy przedimka, kiedy rzecz lub osoba występuje w liczbie mnogiej.

→ *He's got **a** sister and two brothers.*

Nie używamy przedimka przed nazwą kraju. Przykładowe wyjątki to: **the USA, the UK, the Netherlands**.

→ *Her uncle is from **Ø** Spain.*

Używamy **the**, kiedy znamy rzecz lub miejsce, o których mówimy.

→ *I'll meet you near **the** city hall.*

Nie używamy przedimków przed nazwami miast.

→ *They've lived in **Ø** London for 10 years.*

Używamy **the**, kiedy określamy (definiujemy) rzecz, o której mówimy.

→ *That's **the** guy we met last week.*

Przed nazwą zawodu używamy **a**.

→ *She works as **a** pharmacist in a hospital.*

**1.1** *Uzupełnij każde zdanie, wstawiając **a, an** lub **the**. Jeśli przedimek nie jest potrzebny, wpisz **Ø**.*

1. Do you think working as \_\_\_ dentist is interesting?
2. He's \_\_\_ excellent musician and performs at festivals all over the country.
3. I've never been to \_\_\_ Paris, what's it like?
4. Katie, do you know if \_\_\_ cat is in \_\_\_ garden? It's time for his dinner.
5. She's \_\_\_ very sensitive person and cries during \_\_\_ sad films.
6. What did you do during your visit to \_\_\_ Cracow last month?
7. \_\_\_ man who lives opposite us is much older than me.
8. He worked as \_\_\_ teacher in Chile for twenty years.
9. How long did he live in \_\_\_ USA before he moved here?
10. Have you got \_\_\_ book I lent you on Friday?
11. He always wanted to be \_\_\_ engineer when he grew up.
12. Have you visited many places around \_\_\_ Poland?

**1.2** *Uzupetnij luki w poniższym dialogu, wstawiając a, an lub the. Jeśli przedimek nie jest potrzebny, wpisz ∅.*

The school holidays have finished and Amy and Jagoda have just met at the start of the school year.

**Amy** Hi there, my name's Amy, are you new at the school?

**Jagoda** Hi. Yes, I am, we just moved here from **1.** \_\_\_ Katowice. I'm Jagoda by the way.

**Amy** That's **2.** \_\_\_ great name, I wish my parents had given me a cooler name.

**Jagoda** Amy isn't a Polish name, so where are you from?

**Amy** I'm actually half and half. My mum's Polish, but my dad's from **3.** \_\_\_ UK.

**Jagoda** Oh, I see, so you speak two languages then?

**Amy** Yes, we're all bilingual in my family. I have **4.** \_\_\_ brother two years younger than me. Have you got any siblings?

**Jagoda** No, I'm an only child. My dad's **5.** \_\_\_ manager in a big company and my mum works in a hospital. They only decided to have one child because they're so busy.

**Amy** Oh right. My dad's really busy too, but my mum works from home selling insurance. The company she works for has a big office next to **6.** \_\_\_ bus station, but she's lucky because she doesn't have to go there often.

**Jagoda** So does your brother look a lot like you?

**Amy** No, he's already taller than me and he has dark hair and blue eyes. He's really boring, all he does is read **7.** \_\_\_ comics all day. Anyway, what are you into?

**Jagoda** I'm mad about photography actually. I spend most of my time in **8.** \_\_\_ park that's near our house taking **9.** \_\_\_ photos of anything and everything. What about you?

**Amy** Well, you might not believe, but I collect **10.** \_\_\_ insects. I love biology you see, and I love everything about them. I have **11.** \_\_\_ cage with live ones in next to my bed.

**Jagoda** Yuck! That sounds horrible, but it would be cool to see them.

**Amy** You must come round one day. I live in **12.** \_\_\_ street that's just behind the swimming pool, do you know it?

**Jagoda** I'm not sure, I don't really know this part of **13.** \_\_\_ Warsaw very well yet.

**Amy** That's OK, we can go after our last lesson one day.

**Jagoda** Talking of lessons, we'd better get to chemistry or **14.** \_\_\_ teacher will be annoyed at us.

**Amy** That's true, he doesn't like **15.** \_\_\_ pupils being late for his lessons.

**Jagoda** He always looks very serious. Is he a good teacher?

**Amy** Yes, he knows everything about his subject and is great at explaining **16.** \_\_\_ complicated topics.

## Determiners and pronouns

### Określniki i zaimki

*other, the other, another, others, the others*

Używamy **other** (*inni*), aby mówić o ludziach lub rzeczach w liczbie mnogiej.

→ *Some people feel best in their twenties, **other** people are happier in their forties.*

Używamy **the other** (*inny, pozostały, drugi*), aby wskazywać drugą osobę lub rzecz z pary.

→ *It was **the other** twin who was nasty to me.*

Używamy **another** (*następny, drugi, jeszcze jeden*), aby wskazywać kolejną rzecz lub osobę.

→ *Financial independence is **another** reason why people marry later.*

Używamy zaimka **others** (*inni*), aby mówić o ludziach lub rzeczach w liczbie mnogiej.

→ *Some children grow up faster, **others** take a little longer.*

Używamy zaimka **the others** (*inni, pozostali*), aby mówić o konkretnych ludziach lub rzeczach w liczbie mnogiej.

→ *Mike and I went home after the meal, but **the others** went out to a club.*

Używamy **other** (*inny*), aby mówić o rzeczy, która jest rzeczownikiem niepoliczalnym.

→ *This is my favourite brand, **other** coffee just doesn't taste the same.*

**2.1** *Uzupełnij każde zdanie, wstawiając **other, the other, another, others** lub **the others**.*

1. There was \_\_\_\_ painting here, I'm sure there was. Where is it?
2. Some of us slept in the loft, while \_\_\_\_ all slept in the basement.
3. I prefer jazz, \_\_\_\_ music just doesn't interest me.
4. Some people have a strict set of values, \_\_\_\_ are more open to ideas.
5. I made two mistakes, the first mistake was trusting him, \_\_\_\_ mistake was giving him money.
6. I sometimes feel full of energy, but \_\_\_\_ times I am exhausted.
7. Certain types of dogs can be trained, but \_\_\_\_ can never be taught anything.
8. There were two people in that band. I know who the first one was, do you know the name of \_\_\_\_?
9. There's \_\_\_\_ café that I know of just round the corner. Let's go there.
10. I always read the sports news, \_\_\_\_ news is unimportant for me.
11. Don't tell \_\_\_\_ in the next office about this. They don't need to know.
12. This perfume is perfect for me, \_\_\_\_ fragrances just don't suit me.

**2.2** Uzupełnij luki w poniższym dialogu, wstawiając **other, the other, another, others** lub **the others**.

Bill is feeling tired and down about his job. He is talking to his wife, Joanna, about it.

**Bill** I'm so tired this week. I hope I'm not going to be ill.

**Joanna** I'm sure you're fine. Have **1.** \_\_\_\_ cup of tea, that will make you feel better.

**Bill** That would be great, but it's not only this week, I've been feeling exhausted for a few weeks now.

**Joanna** I think a lot of **2.** \_\_\_\_ people would agree with you. It's probably just the pressure... you know how the weather can affect people here in Poland.

**Bill** That's what some people in my office tell me, although a few of **3.** \_\_\_\_ say it's just a myth.

**Joanna** Well, whatever it is I know that you need a holiday.

**Bill** That's true, but I also feel that I'm moving to a new stage in my life.

**Joanna** Really? You're more sporty than **4.** \_\_\_\_ guys at the gym. They all look really unfit.

**Bill** Yes, but when I look at **5.** \_\_\_\_ men of my age they all seem much fitter and happier.

**Joanna** You're worrying too much. Why don't the two of us go out for a meal this weekend?

**Bill** That's a great idea! We could go to Luigi's again.

**Joanna** Maybe, but I thought we could try **6.** \_\_\_\_ Italian restaurant that people always talk about. You know, the one near the church.

**Bill** Hmm... that would make a nice change. They might have **7.** \_\_\_\_ dishes that we haven't tried before.

**Joanna** Yes, they might. Anyway, listen. There's **8.** \_\_\_\_ thing I wanted to talk to you about.

**Bill** Oh no. This sounds serious.

**Joanna** Don't worry. I was just thinking about changing my job. When I look around at **9.** \_\_\_\_ women, they all seem to be making big changes to their lives.

**Bill** Only some of them, **10.** \_\_\_\_ seem to be perfectly happy. So what is it you would like to do?

**Joanna** I don't know yet, but I'd like to have a change from insurance.

**Bill** You'll probably need to learn some **11.** \_\_\_\_ skills if you want to do something completely different.

**Joanna** That's OK. I can attend a course of evening classes.

**Bill** Sure, but I remember **12.** \_\_\_\_ course you took. You know, the computer course.

**Joanna** I know, IT wasn't for me – and I only got on with one person there, **13.** \_\_\_\_ were all so unfriendly.

**Bill** OK, so do some research and let's have **14.** \_\_\_\_ discussion about this in a few days. I need to relax.

**Joanna** Of course. Let's watch **15.** \_\_\_\_ half of that show we started last week. The first half was fascinating.

**Bill** Good idea. I wonder what the director's **16.** \_\_\_\_ documentaries are like.

**Joanna** I've heard they're really good. Right, before we start, I'll make some more tea.

**Articles, determiners and pronouns****Przedimki, określniki i zaimki***the, no article, any other, one another, the other*

Używamy **the**, mówiąc o porze dnia.

→ *He often goes to visit friends in **the** afternoon.*

Używamy **any other** (inny), by wskazać niewyszczególnioną rzecz lub rzeczy.

→ *You can choose **any other** book, but not this one.*

Nie używamy przedimka, mówiąc o miejscach, które systematycznie odwiedzamy.

→ *She wasn't at **∅** church last Sunday. Maybe she's ill.*

Używamy **one another** (ze sobą, nawzajem), mówiąc o czynnościach, w których uczestniczą dwie osoby lub więcej.

→ *We talk to **one another** all the time on social media.*

Nie używamy przedimka, kiedy mówimy o środkach transportu.

→ *I'd prefer to travel to work by **∅** bike, but it's too dangerous.*

Używamy **the other** (pewien), kiedy wskazujemy czas w niedalekiej przeszłości.

→ *I gave it to you **the other** day, I'm sure I did.*

**3.1** Uzupełnij każde zdanie, wstawiając **one another, any other, the other** lub **the**.

Jeśli przedimek nie jest potrzebny, wpisz **∅**.

1. You should try to help \_\_\_\_, it's easier if you work together.
2. He hasn't been at \_\_\_\_ work for almost two weeks.
3. Do you get to school on foot or do you come by \_\_\_\_ bus?
4. I haven't got \_\_\_\_ bags, only these ones.
5. I called you \_\_\_\_ day but you didn't answer.
6. I'm planning to leave in \_\_\_\_ morning because it's a long journey.
7. She was taken to \_\_\_\_ hospital for tests.
8. Travelling by \_\_\_\_ underground is the fastest way to get around the city.
9. If you talk to \_\_\_\_ about your problems, you will both feel much better.
10. A tall man with a beard knocked on our door \_\_\_\_ evening.
11. What time do you get up in \_\_\_\_ morning?
12. Are there \_\_\_\_ jobs that you have done in the past?

**3.2** Uzupełnij luki w poniższym dialogu, wstawiając **one another, any other, the other** lub **the**.  
Jeśli przedimek nie jest potrzebny, wpisz **Ø**.

Bob, Amy's brother, is annoyed because he thinks Amy took some of his things.  
Their mum, Joanna, tries to calm them both down.

**Bob** Amy! Where are my new comic books? They were here on my bed.

**Amy** I don't know! Look for them yourself, your room's such a mess.

**Bob** But I saw you in my room **1.** \_\_\_\_ day looking at them.

**Amy** OK, maybe I did look at them, but why would I want your stupid comics anyway?

**Bob** Mum! Amy's lost my comics. She took them from my room.

**Joanna** Why can't you two be nice to **2.** \_\_\_\_ for a change?

**Amy** I bet you lost them on the way to school. You went by **3.** \_\_\_\_ bus and probably left them on the seat.

**Joanna** OK, calm down. Remember that I picked you up in **4.** \_\_\_\_ afternoon, so they might be in my car.

**Bob** But I didn't have them with me at **5.** \_\_\_\_ school yesterday.

**Joanna** Well, we can check later. Now, I'd like to discuss arranging extra lessons for you.

**Bob** Why do we need those? I'll never have time in **6.** \_\_\_\_ afternoon to see my friends.

**Joanna** Yes, you will. So, apart from the basketball club, are there **7.** \_\_\_\_ activities you'd like to do this year?

**Amy** Yes. I'd like to join the school art club, but it's at 10 o'clock in **8.** \_\_\_\_ morning on Saturdays.

**Joanna** That's fine, as long as you two can agree with **9.** \_\_\_\_ how you are going to share the cleaning.

**Bob** I'll Hoover the floors, but I'm not doing the bathroom. Amy leaves such a mess in there.

**Amy** No, I don't! Actually, everything was wet after your shower **10.** \_\_\_\_ morning.

**Joanna** OK, OK. Remember we're going to **11.** \_\_\_\_ church this weekend. I think it's at 11.00.

**Bob** Great. I can sleep longer. Do we have to walk or can we go by **12.** \_\_\_\_ car?

**Amy** Don't be so lazy! It's not very far.

**Bob** So, are there **13.** \_\_\_\_ plans for this weekend? I want to meet up with Daniel sometime.

**Joanna** No, I think that's it. Have you talked to **14.** \_\_\_\_ about going to the hairdresser's?

**Amy** Yes, we discussed it **15.** \_\_\_\_ day and Thursday is probably best.

**Joanna** Great, I'll give you the money and you can go by **16.** \_\_\_\_ bus because I'll still be busy.

**Amy** I'm going to get a new hairstyle, something really different.

**Joanna** As long as it's not too short. I don't want you looking as if you've just come out of **17.** \_\_\_\_ prison!

## Consolidation 1

### 01–03 Powtórka 1

*a, an, the, no article, other, the other, another, others, the others, any other, one another*

**4.1** *Uzupełnij każde zdanie, wstawiając odpowiedni przedimek, zaimek lub określnik. Jeśli przedimek nie jest potrzebny, wpisz ∅.*

1. You should get a job as \_\_\_ waiter. You'd be good at it.
2. He doesn't like getting up early in \_\_\_ morning.
3. My cousin and I actually write letters to \_\_\_ every month.
4. What would you think of living near the sea, for example in \_\_\_ Gdańsk?
5. You can choose \_\_\_ one, I don't mind which one, but not this one.
6. I have to go to \_\_\_ wedding this weekend so I have to dress smartly for once.

**4.2** *Uzupełnij każde zdanie, wstawiając odpowiedni przedimek, zaimek lub określnik. Jeśli przedimek nie jest potrzebny, wpisz ∅.*

1. I'm not sure that living in a hot country like \_\_\_ Spain would be for me.
2. That's not all. There's \_\_\_ reason why you shouldn't trust her.
3. He only eats apples because he says \_\_\_ fruit isn't good for you.
4. Her uncle is \_\_\_ man over there with the moustache.
5. I've got four aunts. I see two of them quite often, but I've never met \_\_\_.
6. He bought me a bunch of flowers \_\_\_ day, which was really nice of him.

**4.3** *Uzupełnij każde zdanie, wstawiając odpowiedni przedimek, zaimek lub określnik. Jeśli przedimek nie jest potrzebny, wpisz ∅.*

1. If I had the chance, I think I'd work at \_\_\_ home all the time.
2. I always go on holiday to the beach, \_\_\_ places just don't interest me.
3. Some people are very kind, but there are \_\_\_ who can be nasty.
4. This city's great because I can get everywhere by \_\_\_ bike.
5. Can you tell mum that dinner's ready? She's in \_\_\_ garage.
6. This shoe's a little too big, but \_\_\_ one is fine.

**4.4** *Uzupelnij luki w ponizszym dialogu, wstawiajqc odpowiedni przedimek, zaimек lub okrešlnik. Ješli przedimek nie jest potrzebny, wpisz Ø.*

**Bob** Hi, Daniel. I didn't see you at **1.** \_\_\_ school today. What's up?

**Daniel** I wasn't feeling great, but I'm OK now.

**Bob** Have you read **2.** \_\_\_ comic that I gave you last week?

**Daniel** Yes, it's brilliant. The action is just like in a computer game I was playing **3.** \_\_\_ day. Maybe they used the comic as inspiration.

**Bob** Possibly, and setting it in **4.** \_\_\_ New York was definitely a good idea because everyone knows the city so well from films.

**Daniel** So, have you got **5.** \_\_\_ comics in the same series?

**Bob** Oh yeah. I've got loads – too many if you ask my mum. Do you want to come round to borrow some?

**Daniel** That would be great. Are you doing anything after classes tomorrow?

**Bob** Well, I've got basketball practice in **6.** \_\_\_ afternoon, but that's only until 4 o'clock. You can come round after that.

**Daniel** OK, great. See you tomorrow.

**Bob** Bye.

**4.5** *Uzupelnij luki w ponizszym dialogu, wstawiajqc odpowiedni przedimek, zaimек lub okrešlnik. Ješli przedimek nie jest potrzebny, wpisz Ø.*

**Joanna** Oh. Hi, Janet. Just doing some shopping for the weekend?

**Janet** Yes, we're having **1.** \_\_\_ barbecue tomorrow so I need quite a lot. By the way, did Ted invite you?

**Joanna** No, he didn't. But I'm sure he has a lot of **2.** \_\_\_ things on his mind.

**Janet** If you mean his promotion, that's all I hear about at the moment.

**Joanna** But it's good that he's now working as **3.** \_\_\_ manager. He needs a new challenge.

**Janet** That's true. I'm glad he has something to keep him occupied at his time of life.

**Joanna** Oh, I know. Bill is also feeling a bit depressed. I think his experience of working in **4.** \_\_\_ Germany made him start questioning his whole career.

**Janet** And what about you? Any more progress on your career change?

**Joanna** Not yet. But at least I've told Bill about it.

**Janet** That's a good start. By the way, **5.** \_\_\_ woman has just left our office, the third this month! So there's a job available if you're interested.

**Joanna** I'm not sure if I'm ready to change just yet, but thanks for the info.

**Janet** No problem. Anyway, see you tomorrow.



Answer Key

Klucz odpowiedzi

# 01

## 1.1

1. a
2. an
3.  $\emptyset$
4. the, the
5. a,  $\emptyset$
6.  $\emptyset$
7. The
8. a
9. the
10. the
11. an
12.  $\emptyset$

## 1.2

1.  $\emptyset$
2. a
3. the
4. a
5. a
6. the
7.  $\emptyset$
8. the
9.  $\emptyset$
10.  $\emptyset$
11. a
12. the
13.  $\emptyset$
14. the
15.  $\emptyset$
16.  $\emptyset$

# 02

## 2.1

1. another
2. the others
3. other
4. others
5. the other
6. other
7. others
8. the other
9. another
10. other
11. the others
12. other

## 2.2

1. another
2. other
3. the others
4. the other
5. other
6. the other
7. other
8. another
9. other
10. others
11. other
12. the other
13. the others
14. another
15. the other
16. other

# 03

## 3.1

1. one another
2.  $\emptyset$
3.  $\emptyset$
4. any other
5. the other
6. the
7.  $\emptyset$
8.  $\emptyset$
9. one another
10. the other
11. the
12. any other

## 3.2

1. the other
2. one another
3.  $\emptyset$
4. the
5.  $\emptyset$
6. the
7. any other
8. the
9. one another
10. the other
11.  $\emptyset$
12.  $\emptyset$
13. any other
14. one another
15. the other
16.  $\emptyset$
17.  $\emptyset$

# 04

## 4.1

1. a
2. the
3. one another
4.  $\emptyset$
5. any other
6. a

## 4.2

1.  $\emptyset$
2. another
3.  $\emptyset$
4. the
5. the others
6. the other

## 4.3

1.  $\emptyset$
2. other
3. others
4.  $\emptyset$
5. the
6. the other

## 4.4

1.  $\emptyset$
2. the
3. the other
4.  $\emptyset$
5. any other
6. the

## 4.5

1. a
2. other
3. a
4.  $\emptyset$
5. another

Unikalna seria publikacji przeznaczonych dla osób, które przygotowują się do egzaminu maturalnego. Zawarte w nich materiały pozwalają na powtórzenie oraz przetestowanie różnorodnych aspektów języka angielskiego. Zakres tematyczny publikacji jest zgodny z podstawą programową kształcenia ogólnego (dla szkoły ponadpodstawowej) oraz informatorami CKE.

## Articles B1 Przedimki B1

to książka, która pozwala powtórzyć i przetestować znajomość przedimków angielskich, a także wszelkiego typu określników, zaimków i określeń ilości. Przeznaczona jest dla osób, które przygotowują się do egzaminu na poziomie podstawowym i rozszerzonym.

- ▼ Uwzględnia nie tylko przedimki określone i nieokreślone, lecz również blisko 60 określników (determiners), zaimków (pronouns) i określeń ilości (quantifiers)
- ▼ Zawiera 60 krótkich lekcji – 45 lekcji prezentujących materiał językowy oraz 15 lekcji powtórkowych
- ▼ Przystępny układ lekcji z prostą prezentacją zasad i ćwiczeniami otwartymi
- ▼ Nacisk na naturalny język i codzienne sytuacje poprzez wykorzystanie 75 dialogów
- ▼ Klucz odpowiedzi do wszystkich ćwiczeń