

EGZAMIN ÓSMOKLASISTY  
JĘZYK ANGIELSKI  
A LA ARKUSZOWO



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## 1.CZŁOWIEK

### Zadanie 1, czyli arkuszowa piątka.

Dla każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

**1.**What is your daughter fond of?

A.She has just found a dog.

B.Well, she enjoys painting.

C.I haven't talked to her yet.

**2.**Daniel can't stand getting up early. What about you?

A.Frankly speaking, I don't mind it.

B.I think it's not difficult to stand on your leg.

C.The same to you.

**3.**Could you describe your best friend?

A.Liam is plump and has full lips.

B.I don't want to ask him questions.

C.She can describe you now.

**4.**What do you wear when you meet your friends?

A.I'm wearing trousers and a shirt.

B.I was wearing a smart suit.

C.I wear jeans and trainers.

### Zadanie 2, czyli arkuszowa szóstka.

Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

**Uwaga!** W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

Agnes: What **1.** \_\_\_\_\_ (boyfriend) like?

Betty: Well, Greg is clever and very funny!

Agnes: Is **2.** \_\_\_\_\_ (keen) swimming?

Betty: To be honest, he isn't. He prefers cycling.

### **Zadanie 3, czyli arkuszowa siódemka.**

Przeczytaj teksty. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

#### **TEXT 1**

Hi everyone!

My name is Anna. I am very curious and like learning new things. I enjoy reading books and exploring different cultures. My friends say I am friendly and helpful. I am keen on meeting new people and trying new hobbies.

**1.** The text is mainly about:

- A. Anna's daily routine
- B. Anna's personality and interests
- C. Anna's favourite school subjects

#### **TEXT 2**

Hi Emma,

I wanted to tell you about my new friend, Leo. He is very funny and always makes everyone laugh. He enjoys playing chess and reading science fiction books. He's also very kind and always helps his classmates when they have problems. I hope you will meet him soon!

Take care,  
Sophie

**2.** Sophie is writing to Emma to:

- A. tell her about Leo's life
- B. describe Leo's character and hobbies
- C. invite her to meet Leo

#### **TEXT 3**

Hi everyone!

You won't believe it! I have just got my new haircut! Short and blonde now! I love it! I usually wear casual clothes, but I'm thinking about buying a few colourful jackets for the summer. What do you think?

**3.** This text describes:

- A. someone's new hairstyle
- B. a new shopping trend
- C. plans for the summer holidays

## TEXT 4

Many teenagers enjoy hobbies like drawing, playing instruments, or sports. Hobbies are important because they help students relax, meet new friends, and develop new skills. Some students even start small projects or clubs based on their interests.

4. The author of this text:

- A. gives tips on studying
- B. explains how to start a club
- C. talks about different hobbies and their benefits

### Zadanie 4, czyli arkuszowa ósemka.

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (1–3), literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst.

**Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

### PERSONALITIES – WHY ARE WE SO DIFFERENT?

Every person has a different personality. **1.** \_\_\_\_\_ Some people are very talkative and energetic, while others are calm and quiet. These differences are easy to notice, especially at school, where students spend many hours together every day. For example, Mark is very outgoing and confident. **2.** \_\_\_\_\_. He often volunteers to organise school events and is not afraid of speaking in front of the class. In contrast, Emily is rather shy and thoughtful. She doesn't speak much during lessons, but she always listens carefully. She prefers reading books or drawing instead of playing loud games. There are also students who are very ambitious and hardworking. They want to achieve their goals and often spend long hours studying. Sometimes they feel stressed because they expect a lot from themselves. On the other hand, some teenagers are more easy-going. They don't worry too much about small problems and try to enjoy life. Psychologists say that our personality is influenced by many factors, such as family, friends and experiences. It can also change over time. A shy child may become more confident in the future, especially if they get enough support. **3.** \_\_\_\_\_. Each type has its advantages and disadvantages. The most important thing is to respect others and accept that everyone is different. Thanks to our differences, we can learn from one another and build stronger relationships.

- A. He enjoys meeting new people and making friends.
- B. Some students enjoy eating lunch quickly and then going outside to play football.
- C. It means that we think, feel and behave in different ways.
- D. There is no perfect personality.

### Zadanie 5, czyli arkuszowa dziewiątka.

Przeczytaj opisy trzech rodzajów warsztatów (A–C) oraz zdania (1–4).  
Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.

**Uwaga!** Jeden z opisów pasuje do dwóch zdań.

#### PERSONALITY WORKSHOPS

<b>A</b>	Do you enjoy meeting new people and working in a group? This project is designed for friendly and sociable people. Volunteers will organize games, workshops, and small social events for children and teenagers. You will spend time helping participants and encouraging them to join activities. This project is perfect for people who like teamwork, meeting new friends, and supporting others.
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<b>B</b>	Are you imaginative and enjoy expressing yourself through art? Join our creative project where you will design posters, paint decorations, and help organize small art exhibitions. You will also assist participants with their own creative ideas and projects. This workshop is ideal for original thinkers who like exploring new ideas and sharing them with others.
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<b>C</b>	Are you patient, careful, and organized? This project is about helping in quiet places such as libraries, museums, or care centers. Volunteers will guide visitors, organize materials, and assist with small tasks. It is perfect for calm and responsible people who enjoy structured work and helping others without rushing.
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This workshop is perfect for:

1.	people who don't like noisy places.	
2.	a creative, artistic person.	
3.	those who don't have to work fast.	
4.	people who are keen on meeting new friends.	

### Zadanie 6, czyli arkuszowa dziesiątka.

Przeczytaj teksty 1 i 2. Uzupełnij luki (1–3) zgodnie z treścią tekstów, tak aby jak najbardziej precyzyjnie oddać sens podanych informacji.

Luki należy uzupełnić w języku polskim.

#### TEXT 1

Hi everyone!

Fashion is much more than just wearing expensive clothes or following famous

designer brands. In my opinion, it should be a way to express your personality and show who you really are. You don't need a lot of money to look good – it's more important to be creative and confident. Many people think that fashion means copying trends from magazines or social media, but I believe it's better to create your own style. Second-hand shops can be a great place to find unusual and original clothes. Sometimes a small change, like replacing buttons or adding an accessory, can completely transform an outfit. Clothes can also tell others something about our interests and character. For example, sporty outfits suggest that someone likes being active, while elegant clothes may show that a person prefers a more classic style. The most important thing is to feel comfortable and natural in what you wear. Fashion should be fun, not stressful. Instead of trying to look like everyone else, we should use clothes to highlight what makes us different.

Oliwier

## TEXT 2

How to create a simple sporty look – step by step!

- choose comfortable trainers
- put on plain jeans or joggers
- add a simple T-shirt – white or grey works best
- if it's cold, wear a hoodie or a denim jacket
- don't forget accessories – a cap or a backpack can complete the outfit

Remember: sporty style should be practical and comfortable, not too elegant.

Cześć Ania,

Ostatnio czytałem dwa teksty dotyczące mody i stylu ubierania się. Pierwszy z nich był bardziej ogólną refleksją na temat tego, czym właściwie jest moda i jaką rolę powinna odgrywać w naszym życiu. Autor uważa, że moda nie polega na noszeniu drogich ubrań, ale przede wszystkim na wyrażaniu swojej osobowości i pokazaniu **1.** \_\_\_\_\_ naprawdę jesteśmy. Podkreśla również, że nie warto bezmyślnie naśladować trendów z magazynów czy mediów społecznościowych. Jego zdaniem lepiej jest tworzyć **2.** \_\_\_\_\_, zamiast kopiować innych. Drugi tekst miał formę krótkiej instrukcji, jak stworzyć prosty sportowy wygląd. Zgodnie z nim sportowy styl powinien być praktyczny, wygodny i **3.** \_\_\_\_\_. Oba teksty pokazują, że ubiór może wiele powiedzieć o człowieku. A Ty jak zwykle się ubierasz?

Pozdrawiam,  
Tomek

### Zadanie 7, czyli arkuszowa jedenastka.

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

**Uwaga!** Trzy wyrazy zostały podane dotatkowo i nie pasują do żadnej luki.

A.adults	B.enjoyed	C.found	D.find	E.fond	F.woman
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#### ANTOINE de SAINT-EXUPERY

Antoine de Saint-Exupery was a French pilot and writer. He was born in 1900 in Lyon, France. From a young age, he was **1.** \_\_\_\_\_ of flying and writing. He flew planes across Europe, Africa, and South America. His adventures helped him write many books. He is best known for The Little Prince, a short book about friendship and love. Children and **2.** \_\_\_\_\_ all over the world read it. Although he was a famous writer, Antoine didn't give up flying. During World War II, he returned to the French Air Force. In 1944, his plane disappeared over the Mediterranean Sea, and he was never **3.** \_\_\_\_\_. People remember him for his courage, creativity, and his inspiring stories.

### Zadanie 8, czyli arkuszowa dwunastka.

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3. Zakreśl jedną z liter: A, B albo C.

#### TALKING ABOUT STRESS

Many teenagers say they feel **1.** \_\_\_\_\_ stressed than ten years ago. According to recent reports, lots of young people worry about school results, social media and their future. Experts explain that stress often appears when teenagers compare themselves with others online. Some students **2.** \_\_\_\_\_ they used to feel more relaxed when they were younger. Now they spend more time on their phones, which can increase anxiety. Psychologists warn that if teenagers do not talk about their problems, the stress may become more serious. Teachers and parents are trying to help. In most schools, special lessons about emotions have been introduced. Students are taught how to recognise stress and how to deal with it. They also **3.** \_\_\_\_\_ that it is normal to feel sad or nervous sometimes.

1.A most	2.A say	3.A are learn
1.B more	2.B tell	3.B learn
1.C as	2.C tells	3.C teach

### Zadanie 9, czyli arkuszowa trzynastka.

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga!** W każdą lukę możesz wpisać **maksymalnie cztery wyrazy**.